

School sector:

Independent

School's address:

569 Bayswater Road, Mount Louisa Qld 4814

Total enrolments:

651

Year levels offered:

K-12

Co-educational or single sex:

Co-educational

Characteristics of the student body: for example, the numbers and proportions of boys and girls; the proportion of Indigenous students; etc.

The College is comprised of 51% boys and 49% girls, of which 6% are Indigenous and 2%, are International Students.

Distinctive curriculum offerings:

Tennis Excellence Program	Learning Support
Certificate III in Fitness and Recreation	Chapel
Christian Living	Assembly
Speech/Speaking and Communicating	Interschool Sporting Program
Skills Classes (preparation for future pathways)	NAPLAN & QCS Workshops (Mighty Minds)
Co-Curricular Activities	Lunchtime Sports (including teachers
against students)	
ESL	Buddy System
High Five	Leadership Program
ALP's Program	Just Like Jesus Discipleship Program
Internal Sports Program, including: Auskick and Cricket	

Extra-curricular activities:

Chaplaincy Programs	Music Tuition
Student Mentor	Instrumental Ensemble
Teddy Bears Program	Choir/School Singing Group
Defence Force Support Program	Chapel Band
Sporting Excellence	Eisteddfod
Duke of Edinburgh and Bride Award	Swimming Program
Day of Blessing	Recognition of Achievement
Award Presentations	School Publications
Captains Espirit de Corps	Community Involvement: ANZAC Memorial, Adopt-a-
Gran, RSL Care	
Student Mentor Program	'Chilling on the deck' – Students provide lunchtime
entertainment	
Form Classes	Teacher/Student Choir
Student/Teacher Sporting Competitions	

The social climate of the school:

Feedback obtained from families regularly speaks of the caring, community atmosphere here at Calvary Christian College. Providing a safe, caring, and supportive environment which nurtures students' spiritual, social and emotional wellbeing is of high priority. This sense of community allows staff to regularly reinforce positive attitudes in our students, including good manners, respect for self, others and property, and self-discipline as outlined in College Handbooks. Training to raise awareness of staff and students knowledge of Child Protection Policies and Procedures is conducted regularly. Pastoral care programs, and Student Mentor Programs, Chaplaincy Programs along with counselling support and career guidance further complement the range of strategies/personnel employed to assist college students' overall welfare.

Targeted programs that focus on building resilience and addressing bullying are an important aspect of student development. The College accesses outside organisations to assist in supporting our student welfare program (Strength, Girls with a Purpose, and Cyber Bullying conducted by the Australian Police)

Parental involvement:

Parents and Friends
Volunteering – Classroom and Library assistance, working bees, school camps/excursions (including Duke of Edinburgh and Bridge Awards), grounds, administration/photocopying, etc
School Events, Fete, Fund Raising, Bush Dance, Socials
Clubs on Thursday
Representatives on the College Board
Parent/Teacher Interviews
Parent Information Evenings

Parent, teacher and student satisfaction with the school

Satisfaction data:

Parent, Student and Teacher satisfaction feedback is provided to the College on a regular basis. Our teachers are encouraged to have regular correspondence with parents and to participate in Extra-Curricular activities such as the annual Fete, Bush Dance, P&F, Information Evenings, new Family BBQ's and twice-yearly Parent/Teacher Interviews. These activities all provide opportunity for feedback, which the College values highly in improving our structures and procedures.

Parents are encouraged to participate in College events and to be members of the P&F which is our primary communication channel. The College also evaluates feedback received from correspondence such as Parent/Teacher Interview and Exit Interviews.

These mechanisms all indicate a high level of satisfaction across every sector of our College Community as we continue to pursue the excellence that is expected of us. Increased enrolments and high staff retention rates are also good indicators in this regard.

Contact person for further information:

STAFFING INFORMATION

Staff composition, including Indigenous staff:

Calvary Christian College is an equal opportunity employer. We currently employ 43 full time teachers and two part time teachers. Our non-teaching staff is comprised of 21 full-time employees and 40 part-time employees. The College Employment Policy welcomes applications from suitable persons of all nationalities (including Indigenous Australians) and values the cultural wealth this brings to the College. Our current staff is comprised of many nationalities.

Qualifications of all teachers:

Doctorate or higher	%
Masters	4.5 %
Bachelor Degree	89.6 %
Diploma	18.3%
Certificate	%

Expenditure on and teacher participation in professional development:
Teacher participation in PD

<i>Description of PD activity</i>	<i>Number of teachers participating in activity</i>
ACS Conference - Brisbane	43
First Aid	45
Workplace Health and Safety	45
School Leaders Briefing – Strategic Issues	3
Child Protection	45
IT Workshop	45
School Leaders Briefing – The Australian Curriculum	4
QSA Shared Vision – The Australian Curriculum	2
ACS Principals Conference	2
Total number of teachers participating in at least one activity in the program year	45

Expenditure on PD

<i>Total Number of Teachers</i>	<i>Total expenditure on teacher PD (as recorded in Financial Questionnaire)</i>	<i>Average expenditure on PD per teacher</i>
45	\$26 987.00	\$600

The total funds expended on teacher professional development in 2010 were \$26,987.00__
 The major professional development initiatives were as follows:

The participation of the teaching staff in professional development activities during 2010 was 100%

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

<i>Number of Staff</i>	<i>Number of School Days</i>	<i>Total Days Staff Absences</i>	<i>Average Staff Attendance Rate</i>
56	181	192	178

For permanent and temporary staff and school leaders the average staff attendance rate was 98% in 2010

Proportion of teaching staff retained from the previous year:

<i>Number of permanent teaching staff at end of previous year</i>	<i>Number of these staff retained in the following year (the program year)</i>	<i>% retention rate</i>
40	32	80%

From the end of 2009 80% of staff were retained for the entire 2010 school year

KEY STUDENT OUTCOMES

<i>Number of school days in program year</i>	<i>Total number of all students</i>	<i>Total number of all student absences</i>	<i>Average Attendance Rate %</i>
181	646	12395	92.6

The average attendance rate for the whole school as a percentage in 2010 was 92.6%

Average student attendance rate for each year level

<i>Year levels</i>	<i>Average attendance rate for each year level as a percentage in 2010</i>
Year Prep	97%
Year One	91%
Year Two	92%
Year Three	92%
Year Four	94%
Year Five	94%
Year Six	93%
Year Seven	95%
Year Eight	92%
Year Nine	92%
Year Ten	90%
Year Eleven	92%
Year Twelve	86%

A description of how non-attendance is managed by the school:

Unapproved school absence is dealt with according to the College Code of Conduct. Parents are invited to inform the College of absences telephonically on the day, and to then provide written explanation on the student's return to school. Parents and students are contacted by the relevant College personnel (Teachers, Form Class Teachers, Year Level Coordinators, Heads of Departments, Director of School) in every instance, and issues that may result from non-attendance are addressed.

NAPLAN results for Years 3, 5 and 7 and 9 in 2010
BENCHMARK DATA 2010

READING			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2010)	392	414	81.5
Year 5 (2010)	490	487	81
Year 7 (2010)	431	546	84
Year 9 (2010)	573	574	89

WRITING			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2010)	397	419	92
Year 5 (2010)	499	485	100
Year 7 (2010)	515	533	93
Year 9 (2010)	556	568	85

SPELLING			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2010)	361	399	84
Year 5 (2010)	492	487	95
Year 7 (2010)	523	545	75
Year 9 (2010)	579	579	84

GRAMMAR AND PUNCTUATION			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2010)	387	417	92
Year 5 (2010)	508	500	86
Year 7 (2010)	520	535	85
Year 9 (2010)	599	579	91

NUMERACY			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2010)	359	395	87
Year 5 (2010)	486	489	90.5
Year 7 (2010)	548	548	87
Year 9 (2010)	593	585	89

Apparent retention rate:

	Year 10 Base	Year 12	Retention rate %
Number of Students	59	48	81.3%

Year 12 student enrolment as a percentage of the Year 10 cohort is 81.3%

Year 12 outcomes:

Outcomes for our Year 12 cohort 2010	
Number of students awarded a Senior Statement	44
Number of students awarded a Queensland Certificate of Individual Achievement	1
Number of students who received an Overall Position (OP)	29
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	6
Number of students awarded one or more Vocational Education and Training (VET) qualifications	15
Number of students awarded a Queensland Certificate of Education at the end of Year 12	33
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	79%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	82%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	100%
