

SCHOOL DETAILS

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Calvary Christian College was established in 1978 and is located at the foot of Mount Louisa, only minutes from the city centre and within easy access to the Northern Beaches of Townsville.

The natural setting is a unique feature of our College, which we have taken care to preserve and enhance. This provides welcome calm away from the hubbub of the city. The College is situated on 60 acres of semi developed bushland.

We offer co-educational Kindy to Year 12 schooling on a single campus. Our vision is to graduate young people of strong Christian character who will become an influence for good in their world. Calvary Christian College is known for the high calibre of its graduates. It is our goal to equip and empower young people through faith in Christ to go on to make a positive contribution to the world in which they live.

Enrolments for the 2011 school year from Prep to Year 12 were at 710 students, including 15 International Students from 4 different countries. In addition the College offers After, Before and Vacation Care to our Primary students.

Characteristics of the student body

The College is comprised of 53% boys and 47% girls, of which 7% are Indigenous and 2%, are International Students.

Distinctive curriculum offerings:

Learning Support
Chapel
Assembly
Christian Living
Speech/Speaking and Communicating
Interschool Sporting Program including Rugby League, Netball, Soccer and Basketball
Skills Classes (preparation for future pathways)
NAPLAN & QCS Workshops (Mighty Minds)
Co-Curricular Activities
Lunchtime Sports (including teachers against students)
Buddy System
ESL
High Five
Leadership Program
Just Like Jesus Discipleship Program
Internal Sports Program, including: Auskick and Cricket
NAIDOC
Work Experience for Years 10 - 12

Extra-curricular activities:

Chaplaincy Programs
Music Tuition
Instrumental Ensemble – Stage Band, Concert Band, Sting Quartet
Teddy Bears Program
Choir/School Singing Group
Chapel Band
Student Choir
Showcase Evenings and Musicals – Years 8-12 Olivia, Years P -7 Jungle Book.
Defence Force Support Program
Sporting Excellence
Pastoral Care Program
Duke of Edinburgh and Bridge Award
Swimming Program
Recognition of Achievement
Award Presentations
School Publications
Community Involvement: ANZAC Memorial
Student Mentor Program
Student/Teacher Sporting Competitions

The social climate of the school:

Feedback obtained from families regularly speaks of the caring, community atmosphere here at Calvary Christian College. Providing a safe, caring, and supportive environment which nurtures students' spiritual, social and emotional wellbeing is of high priority. This sense of community allows staff to regularly reinforce positive attitudes in our students, including good manners, respect for self, others and property, and self-discipline as outlined in College Handbooks. Training to raise awareness of staff and students knowledge of Child Protection Policies and Procedures is conducted regularly. Pastoral Care Programs, and Student Mentor Programs, Chaplaincy Programs along with counselling support and career guidance further complement the range of strategies/personnel employed to assist college students' overall welfare.

Targeted programs that focus on building resilience and addressing bullying are an important aspect of student development. The College accesses outside organisations to assist in supporting our student welfare program (Strength, Girls with a Purpose, and Cyber Bullying conducted by the Australian Police)

Parental involvement:

Parents and Friends
Volunteering – Classroom and Library assistance, working bees, school camps/excursions (including Duke of Edinburgh and Bridge Awards), grounds, administration/photocopying, Uniform Shop and Tuck Shop.
School Events, Fete, Fund Raising, Bush Dance, Socials
Clubs on Thursday
Representatives on the College Board
Parent/Teacher Interviews
Parent Information Evenings

Parent, teacher and student satisfaction with the school

Satisfaction data:

Parent, Student and Teacher satisfaction feedback is provided to the College on a regular basis. Our teachers are encouraged to have regular correspondence with parents and to participate in Extra-Curricular activities such as the annual Fete, Bush Dance, P&F, Information Evenings, new Family BBQ's and twice-yearly Parent/Teacher Interviews. These activities all provide opportunity for feedback, which the College values highly in improving our structures and procedures. Parents are encouraged to participate in College events and to be members of the P&F which is our primary communication channel. The College also evaluates feedback received from correspondence such as Parent/Teacher Interview and Exit Interviews. These mechanisms all indicate a high level of satisfaction across every sector of our College Community as we continue to pursue the excellence that is expected of us. Increased enrolments and high staff retention rates are also good indicators in this regard.

Contact person for further information:

STAFFING INFORMATION

Staff composition, including Indigenous staff:

Calvary Christian College is an equal opportunity employer. We currently employ 44 full time teachers and two part time teachers. Our non-teaching staff is comprised of 21 full-time employees and 40 part-time employees. The College Employment Policy welcomes applications from suitable persons of all nationalities (including Indigenous Australians) and values the cultural wealth this brings to the College. Our current staff is comprised of many nationalities.

Qualifications of all teachers:

Doctorate or higher	%
Masters	4.7 %
Bachelor Degree	95.3 %
Diploma	21%
Certificate	2%

Expenditure on and teacher participation in professional development:

Teacher participation in PD

<i>Description of PD activity</i>	<i>Number of teachers participating in activity</i>
First Aid	44
Workplace Health and Safety	44
Child Protection	44
QSA Workshops	44
School Leaders Briefing – The Australian Curriculum	3
QSA Shared Vision – The Australian Curriculum	3
ACS Principals Conference	1
Literacy Workshops	44
Robyn Hair National Curriculum Training	44
Teacher Registration Workshop	44
Inclusive Technology Workshop	4
Various Australian Curriculum workshops	44
AC Planning	1
National Technology Congress K – 12 Education	4
National Policy Forum - Canberra	1
Microsoft Conference	4
The Mind and Its Potential	1
NFQ Child Care Regulations	1
QAMT Annual Conference	

Expenditure on PD

<i>Total Number of Teachers</i>	<i>Total expenditure on teacher PD (as recorded in Financial Questionnaire)</i>	<i>Average expenditure on PD per teacher</i>
44	\$48,218	\$1095

The total funds expended on teacher professional development in 2011 were \$48,218
 The major professional development initiatives were as follows:

The participation of the teaching staff in professional development activities during 2011 was 100%

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

<i>Number of Staff</i>	<i>Number of School Days</i>	<i>Total Days Staff Absences</i>	<i>Average Staff Attendance Rate</i>
57	183	141	99

For permanent and temporary staff and school leaders the average staff attendance rate was 99% in 2011

Proportion of teaching staff retained from the previous year:

<i>Number of permanent teaching staff at end of previous year</i>	<i>Number of these staff retained in the following year (the program year)</i>	<i>% retention rate</i>
41	35	85%

From the end of 2010 85% of staff were retained for the entire 2011 school year

<i>Number of school days in program year</i>	<i>Total number of all students</i>	<i>Total number of all student absences</i>	<i>Average Attendance Rate %</i>
183	671	11846	93.5

The average attendance rate for the whole school as a percentage in 2011 was 92%

Average student attendance rate for each year level

<i>Year levels</i>	<i>Average attendance rate for each year level as a percentage in 2011</i>
Year Prep	99%
Year One	95%
Year Two	94%
Year Three	95.5%
Year Four	93%
Year Five	93.5%
Year Six	96.5%
Year Seven	95%
Year Eight	89%
Year Nine	89.1%
Year Ten	91%
Year Eleven	94%
Year Twelve	91.1%

A description of how non-attendance is managed by the school:

Unapproved school absence is dealt with according to the College Code of Conduct. Parents are invited to inform the College of absences telephonically on the day, and to then provide written explanation on the student's return to school. Parents and students are contacted by the relevant College personnel (Teachers, Form Class Teachers, Year Level Coordinators, Heads of Departments, Director of School) in every instance, and issues that may result from non-attendance are addressed.

NAPLAN results for Years 3, 5 and 7 and 9 in 2010
BENCHMARK DATA 2010

READING			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2011)	388	414	92
Year 5 (2011)	466	488	86
Year 7 (2011)	537	540	100
Year 9 (2011)	569	580	95

WRITING			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2011)	390	416	98
Year 5 (2011)	498	483	96
Year 7 (2011)	556	529	100
Year 9 (2011)	548	566	87

SPELLING			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2011)	371	406	93
Year 5 (2011)	482	484	96
Year 7 (2011)	528	538	98
Year 9 (2011)	579	581	96

GRAMMAR AND PUNCTUATION			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2011)	384	421	89
Year 5 (2011)	493	499	94
Year 7 (2011)	522	532	100
Year 9 (2011)	571	572	91

NUMERACY			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2011)	357	398	93
Year 5 (2011)	488	488	100
Year 7 (2011)	539	545	100
Year 9 (2011)	583	583	98

Apparent retention rate:

	Year 10 Base	Year 12	Retention rate %
Number of Students	42	31	73.8%

Year 12 student enrolment as a percentage of the Year 10 cohort is 73.8%

Year 12 outcomes:

<i>Outcomes for our Year 12 cohort 2010</i>	
Number of students awarded a Senior Statement	31
Number of students awarded a Queensland Certificate of Individual Achievement	2
Number of students who received an Overall Position (OP)	21
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	2
Number of students awarded one or more Vocational Education and Training (VET) qualifications	5
Number of students awarded a Queensland Certificate of Education at the end of Year 12	26
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	81%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	87%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	100%
