

School Annual Report 2017 Based on data from 2016 school year



Calvary Christian College Annual Report 2017 (Based on 2016 data)

School Sector:
Independent
School's Address:
569 Bayswater Road, Mount Louisa Qld 4814
Total Enrolments:
801
Year Levels Offered:
Prep - 12
Co-educational or Single Sex:
Co-educational

Characteristics of the Student Body:

Year Level	Total	Male	Female	Indigenous
Prep	73	43	30	11
Year 1	79	40	39	6
Year 2	72	34	38	6
Year 3	56	25	31	5
Year 4	58	24	34	2
Year 5	60	27	33	5
Year 6	69	36	33	6
Year 7	55	30	25	4
Year 8	59	28	32	3
Year 9	50	28	22	2



Year 10	53	30	23	6
Year 11	65	33	32	2
Year 12	49	26	25	1

Distinctive Curriculum Offerings

- Learning Support Programs.
- English as a Second Language Programs.
- Indigenous Tutoring Programs.
- Weekly Assessment Support Tutoring in the Secondary College Learning Support.
- Pastoral Care Program.
- Christian Living Program.
- Skills Classes Year 11 and 12.
- QCS Workshop Gilmore Education.
- NAPLAN Preparation Curriculum Inclusive, Practice Tests and Workshops.
- Work Experience Year 10, 11 and 12.
- Camps Year 5, 6, 7, 10 and 12.
- Activity Days Year 8, 9 and 11.
- GRIP Leadership Conference Year 11.
- Compass Schools Conference College Captains.
- Student Leadership Program.
- House Family Activities and Events.
- ANZAC and NAIDOC Celebrations.
- Chapel.
- Assembly.
- English/Humanities and Mathematics Tutoring Programs.
- Weekly Sport/Co-Curricular.
- SET Plan Meetings Year 10, 11 and 12.
- Primary Choir and Eisteddfod
- Cultural Expo celebration and activities
- Under Eights Celebrations and activities
- Grandparent Celebrations and activities



- Inter-school sports programs Year 4 to 6
- Intra-school sporting events Prep to Year 6
- Internal Sporting Skill Development Programs Student Training Sessions,
- External Sporting Skill Development Programs OZ Kick, Net-Set-Go
- Sport Gala Days AFL, Futsal, Basketball

Extra-curricular Activities:

- · Concert Band.
- Student Choirs Voices in the Secondary College
- Junior Dance Group Secondary College.
- Musical and Showcase Events Secondary College.
- Creative Arts Tutoring Program.
- Interschool and Block Sports.
- Chapel Band/Team.
- Chaplaincy and Leadership Programs Primary & Secondary College.
- Student Leadership Program.
- Electronics/Robotics Club.
- Scuba Course Secondary College.
- · Cheerleading Groups
- Primary College Choir
- Missions Clubs
- Defence Student Clubs
- Ignite Program (transition from Kindy to Prep)
- Unite Program (transition from Gr 6 to Gr 7)

Social Climate:

Calvary Christian College is committed to the philosophy of mutual respect and mutual responsibility. Therefore all members need to understand that the following behaviours are unacceptable:

- Physical bullying pushing, shoving, fighting, pinching and any other unwelcome physical contact used intentionally to intimidate or hurt someone.
- Verbal bullying insults, putdowns, teasing, intimidation, threats, derogatory names or



inappropriate personal comments, etc.

- Gesture bullying any gestures, 'the look' and other non-verbal signals or body language used to intimidate and silence a victim.
- Extortion bullying physically stronger and more powerful students force weaker students to hand over lunches or money, do their homework etc.
- Exclusion bullying being 'left out' of games, etc deliberately spreading rumours etc.
- Cyber bullying any use of Information Communications Technology (ICT), particularly mobile phones, social networking, emails and the internet, to deliberately upset or hurt someone else.
- Sexual harassment, racist or discriminatory comments or behaviour including sexual/inappropriate gestures.

The College provides a supportive learning environment. Students have access to the following support network:

- Student Leaders.
- Classroom Teachers.
- Pastoral Care Teachers and Year Coordinators.
- · Chaplains.
- ADF Transition Mentor.
- Student Welfare Officer.

The College also provides the following:

- Code of Conduct/Incident Report Form Reporting Process.
- Safety Posters around the College
- Pastoral Care Program where topics such as Digital Citizenship and Relationships are covered.
- Workshops Presented by Queensland Police Sergeant Mark Whebell (Adopt-A-Cop)
- Students Seminars and Workshops GRIP Leadership, Natural Fertility Services.
- An education solidly founded in scriptural values excellence, perseverance, goodness, faithfulness

and generosity.

- Protective Behaviours Educational Programs Prep to Grade 6
- Social Skills Development Programs Grade 5 to 6



Parental Involvement:

- Parent Information Evenings.
- Parent/Teacher Interviews.
- Volunteers.
- Parents in Partnership.
- Board Representatives.

Parent, Teacher and Student Satisfaction with the School

Data is collected via:

- Parent/Teacher Interview Feedback Forms.
- Staff Meetings.

Contact Person for Further Information:

The Principal's Personal Assistant

Staffing Information

Staff Composition	Full Time	Part Time	TOTALS
Teaching			
Male	12	1	13
Female	42	16	58
Indigenous			
TOTAL	54	17	71
Non-Teaching			
Male	11	20	31
Female	9	49	58
Indigenous	1	0	1
TOTAL	75	86	90

Qualifications of all Teachers

Qualification	Either detail the number or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	2 %
Masters	10%
Bachelor Degree	97%



Diploma including Post Graduate Diploma	19 %
Certificate	1 %

Expenditure on and Teacher Participation in Professional Development:

a) Teacher Participation in Professional Development

Description of PD activity	Number of teachers participating in activity
New Team Induction.	1
First Aid Certificates.	16
HOD/YC Induction and Strategic Planning Meeting.	9
Child Protection Practice Workshop (presented by Encompass).	1
Secondary Team Meeting: → Secondary College procedures. → Behaviour Management.	All Secondary Team.
→ Curriculum. Learning Support.	
2016 Team Induction: → Child Protection. → WH&S. College procedures.	All College Team.
Secondary Team Meeting: Pastoral Care.	All Secondary Team.
YourTutor Training.	Year 11 and 12 Teachers.
 Secondary Team Meeting: → Emergency Evacuation and Lockdown Training. → MyStaff Info Training. → Buses and Transport Training. 	All Secondary Team.
QCAA Endorsement Trial – Mathematics B.	1
QCAA Panel Meetings – Monitoring.	3
QCAA Panel Meetings – Monitoring.	1
QCAA Panel Meetings – Monitoring.	2
QCAA Panel Meetings – Monitoring.	2



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QCAA Panel Meetings – Monitoring.	3
QCAA Endorsement Trial – Study of Society.	1
Meeting with Dr Robi Sonderegger:	7
→ Student mental health.→ Self-harm.	
QCAA Accreditation Workshop.	2
ISQ Technologies Conference.	2
HODs released to conduct Lesson Observations.	5
JCU Practicum Coordinators Workshop.	2
Lesson Observation	2
QLD Drama Conference.	1
ANZAC Day Meeting at the Townsville RSL.	1
Mentoring for Effective Teaching Program.	1
QCAA Calibration Workshop – Modern History.	1
Lesson Observation	2
HODs released to conduct Lesson Observations.	9
QCAA Moderation Meeting – Aquatic Practices.	1
Lesson Observation	2
QCAA Moderation Meeting – Pre-Vocational Mathematics.	1
QHTA Workshop.	6
QCAA Workshop – Mindset: Unlocking Student Potential.	1
HODs released to conduct Lesson Observations.	4
Linking Engineers and Scientists with Teachers Workshop.	1
QCAA Workshop - External Exam Marker Training.	1
Leaders in the Classroom Workshop.	30
Learning Support Workshop.	30
Emotional Intelligence Workshop (presented by Peter Janetski).	All College Team
QCAA Moderation Conference.	1
QCAA Panel Training.	1
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Middle Leadership – Primary Middle Leaders 9	ISQ PD Transition to School: Continuity of teaching and learning in	1
a	the early years.	
ACHPER Conference – HPE PD 1	Middle Leadership – Primary Middle Leaders	9
	ACHPER Conference – HPE PD	1



Autism/Asperger's Training Sensory Detective Workshop	1
Understanding Autism Spectrum Disorders: Teaching Strategies	3
and Behaviour Support with Sue Larkey	
ISQ Speech-Language Impairment Part B	1
ISQ visit Vicki Cameron – Middle Leaders Professional	3
Development	
A Day of Technology in Music Education	1
Nelson Professional Development Workshops: The Balanced	2
Reader	
Beginning Teachers' Workshop	3
ISQ and JCU - Initial Teacher Education Partnerships: School and	1
University Forum	
ISQ Virtual PD Writing Instruction: Phases of Learning and Digital Writing	5
Withing	
ISQ Virtual PD Numeracy Instruction: Exploring Problem Solving	2
ISQ PD Speech-Language Impairment Part C	1
Seven Steps to Writing Success	5
Seven Steps to Writing Success - Coach	1
Literacy Solutions Guided Reading	4
Literacy Solutions Prep reading and Writing	3
Literacy Solutions Reading Stamina	5
ISQ PD Oral Language in the Early Years	1
Tales of the Reading Brain: Reading Development and	1
Intervention, Dyslexia and the Digital Culture	
ISQ School and Curriculum Leaders' Briefing and Workshop	1
Semester 2	
ISQ Makerspaces are work playgrounds for everyone	3
Middle Leadership – Primary Middle Leaders	9



Speech Delays and Impairments – different types of communication delays / impairments typical development and red flags	5
Speech – Strategies for facilitating communication development and strategies for communicating with a severely delayed child.	4
Dealing the School Parents Workshop. Ken Warren	2
Irlen Syndrome Training	1
JCU Workshop – Graduate Teacher Performance Assessment (GTPA)	1
Northern Beaches Christian School Immersion Day (Sydney)	2
GH Foundation Townsville Teacher Workshop SAT CS (Swimming Qld)	1
Total number of teachers participating in at least one activity in the program year	All

b) Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
71	\$85,831	\$1,209
The total funds expended on teacher professional development in 2016		\$85,831
The proportion of the teaching staff involved in professional development activities during 2016		100%

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
71	184	244	98.1%%

For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 98.1% in 2016



Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
61	50	82%
From the end of 2015 82% of staff were retained for the entire 2016 school year		

Key Student Outcomes

Average student attendance rate for each year level:

Year levels	Average attendance rate for each year level as a percentage in 2016
Preparatory	93.76%
Year 1	91.78%
Year 2	91.99%
Year 3	95.83%
Year 4	94.15%
Year 5	94.13%
Year 6	90.56%
Year 7	93.26%
Year 8	89.25%
Year 9	92.55%
Year 10	93.45%
Year 11	88.65%
Year 12	93.25%

Average student attendance rate (%) for the whole school:

The average attendance rate for the whole school as a percentage in 2016 was 92.66%



Non-attendance is managed by the school via:

- Daily online rolls.
- SMS or email sent to parents of students when absent.
- Written or verbal confirmation required from parents regarding student absence.
- Medical Certificates required for extended absences or in the case of Secondary Students during assessment time.
- 80% attendance required.

Process for following up students at risk of not reaching the 80% attendance rate.

NAPLAN results for Years 3, 5 and 7 and 9 in 2016Benchmark Data for Year

Reading			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	416	426	96%
Year 5 (2016)	492	502	95%
Year 7 (2016)	555	541	100%
Year 9 (2016)	569	581	94%
Writing			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	416	421	100%
Year 5 (2016)	446	476	93%
Year 7 (2016)	498	515	95%
Year 9 (2016)	525	549	76%
Spelling			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	390	420	94%
Year 5 (2016)	464	493	91%
Year 7 (2016)	532	543	93%
Year 9 (2016)	578	580	96%
Grammar and Punctuation			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	419	436	98%
Year 5 (2016)	491	505	96%



Year 7 (2016)	529	540	93%
Year 9 (2016)	558	569	92%
Numeracy			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	399	402	96%
Year 5 (2016)	491	493	96%
Year 7 (2016)	541	550	98%
Year 9 (2016)	571	589	96%

Apparent Retention Rate Year 10 to 12:

The school's apparent retention rate must be published. The Year 10 to 12 Apparent Retention Rate is defined as the number of full-time students in Year 12 in any given year expressed as the percentage of those students who were in Year 10, two years previously (this may be greater than 100%).

	Year 10 Base	Year 12	Apparent Retention Rate %
Number of Students	65	46	70.76%

Year 12 student enrolment as a percentage of the Year 10 cohort is 70%

Year 12 Outcomes:

Outcomes for our Year 12 cohort 2016	
Number of students awarded a Senior Education Profile	45
Number of students awarded a Queensland Certificate of Individual Achievement	2
Number of students who received an Overall Position (OP)	25
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	13
Number of students awarded a Queensland Certificate of Education at the end of Year 12	38
Number of students awarded an International Baccalaureate Diploma (IBD)	0



Percentage of Year 12 students who received an OP1-15 or an IBD	80%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	89%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	93.8%

***Post-school Destination Information

At the time of publishing this School Annual Report, the results of the 2016 post-school destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.