

School Annual Report 2018

Based on data from 2017 school year.









From the Principal

When it comes to your child's education, our goal is the same as yours - to see your child become all they can be.

In 2018, we celebrate over four decades in education as one of Townsville's leading Christian schools. As we mark this great milestone, it's important to reflect on what we've achieved not only over these last 12 months, but since first opening in 1978 with just 52 students.

Now a school of over 800, Calvary Christian College is an outstanding facility featuring a multimillion dollar Sports Centre, state-of-the-art Library and Technology Centre and a 10-acre Agricultural Centre. There are few endeavours more important to your child's development and success than their education. It plays a significant role in shaping the person your child becomes, the character they carry, the success they see and the integrity in which they walk.

Every school is about education, but parents who entrust their children to Calvary Christian College do so because they understand an education system isn't worth a great deal if it teaches students how to make a living but doesn't teach them how to make a life.

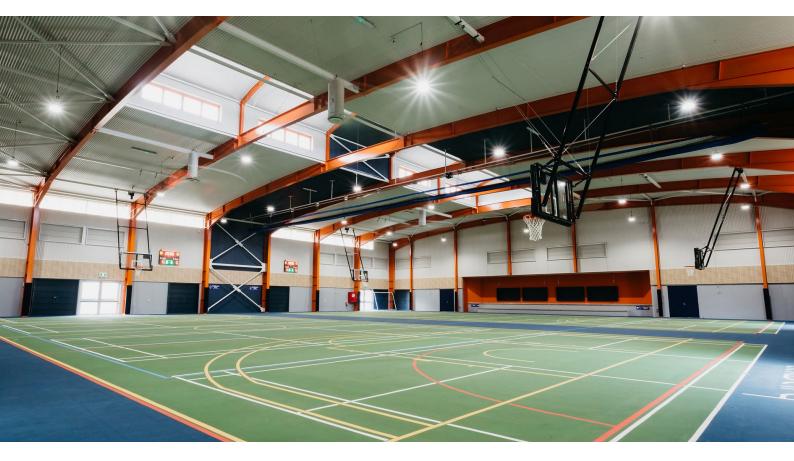
Steve Downes
Principal

2017 Highlight

2017 saw the completion of our state-of-the-art indoor Sports Centre.

Sports and Physical Education is an important part of the curriculum here at Calvary, and our impressive new Sports Centre allows the facilitation of an extensive Physical Education Program.

Featuring a range of high quality multi-purpose courts including, two basketball, two netball, three volleyball and eight badminton, the Sports Centre is a fantastic facility for social sports and after school competitions.







From the Executives



WENDY CHAMBERLIN Director of ELC

The statement, 'right start, bright future', aptly describes the Calvary Early Learning Centre. Our dedicated and experienced team have passionately and effectively taken each child on a journey of discovery and learning throughout 2017.

Some highlights from the ELC:

- Provided a range of creative play based activities in our spacious and clean environment.
- Successfully delivered the Prep Readiness program, which prepares our Kindergarten for 'big school'.
- Provided opportunities for our Kindergarten children to attend specialist lessons of Music, Physical Education and Library at the College as part of our Transitioning to School program.
- Had visits from our Calvary Prep teachers in our Kindergarten rooms to build on relationships with the children in preparation for the following year.



ALLISON REEVES
Director of Primary

The Primary College is blessed with an awesome team of Educators, some of whom have been with us for 14 years and others who have just recently completed their first year of service. It is our team that allows us to deliver strong educational programs that positively impact the learning of the students, as well as other programs that add value to all that we are called to do.

Some highlights from the Primary College:

- Successfully delivered two transition programs Ignite and Unite, designed to enhance the beginning and the end of a child's learning journey in the Primary College.
- Expansion of our Creative Arts and Music programs, with over 160 primary students now participating in weekly voice, dance, instrument and speech lessons with our tutors.
- Second place at the Townsville Eisteddfod by our outstanding Primary Choir.
- Outstanding sporting achievements with a number of students selected to represent Thuringowa in AFL, Cross Country and Athletics, and then some who went on further to represent North Queensland.
- Overall first place in C Schools Carnivals, first place for our boys (for the third year in a row) and second place for girls.
- Delivered missions programs within our local community that saw our students provide entertainment and companionship at Blue Care Retirement Village, food baskets for a local church and a partnership with Live FM for Operation Christmas Child.
- Raised funds for the students and teachers who reside at a school and orphanage in Sudan.



REBECCA MILLER
Director of Secondary

Dr Seuss wrote "Sometimes you will never know the value of a moment until it becomes a memory." In the Secondary College this year we have been busy creating memories for our students.

At Calvary we value leadership and we aim to provide all students with leadership opportunities. Our 2017 leaders, including our College Captains, House Family Captains, Student Leaders and Student Representative Council Members, are a consistent example of our College values. On a daily basis, whether in the classroom, during break times or when involved in a special event they present themselves with excellence and display true generous spirits.

Some highlights from the Secondary College:

- Representation at the Compass Schools Conference in Canberra by our College Captains.
- Development of leadership potential by our Year 11 students through attendance at Pastoral Care and Skills Classes and participation in the GRIP Leadership Conference.
- Camps were attended by Year 7 (Canberra), Year 10 (Eco Creek, Tully) and Year 12 students (Hay Point and Airlie Beach) which saw a number of fantastic character building and bonding activities undertaken that will be sure to creative memories for a lifetime, including hiking, mountain biking, obstacle courses, white water rafting, Parliament House, Questacon, Australian Institute of Sport, Australian War Memorial and skiing.
- Competed at Inter-House Swimming Carnival, Cross Country, Athletics Carnival and the fantastic Obstacle Course.
- Delivered the highly successful musical production "High School Musical".



ROBYN HAIR Director of Teaching and Learning

Mother Teresa once said "One of the greatest diseases is to be nobody to anybody". Powerful words from such a humble servant.

At Calvary Christian College our vision is to graduate young people of strong Christian character who will become an influence for good in their world.

Through the establishment of our Strategic Improvement Plan, our team have identified the key element to fulfilling our vision is developing, monitoring and improving the teaching and learning happening in every Calvary classroom, from the Early Learning Centre through to the Year 12 teaching space.

Next year (2018), will see the introduction and implementation of the Calvary Pedagogical Framework providing teachers, parents and students with a clear guide as to what will be happening in all our learning areas. This will not only bring about a quality of teaching and learning that we are proud, but also one that honours our mission, vision and is supported by our values.



Our Students

YEAR LEVEL	TOTAL	MALE	FEMALE	INDIGENOUS	ATTENDANCE
PREP	67	29	38	7	94%
YEAR 1	69	41	28	7	93%
YEAR 2	67	32	35	6	93%
YEAR 3	71	29	42	4	93%
YEAR 4	54	24	30	4	95%
YEAR 5	71	28	43	4	93%
YEAR 6	62	28	34	4	94%
YEAR 7	69	38	31	7	89%
YEAR 8	59	29	30	4	90%
YEAR 9	59	28	31	3	89%
YEAR 10	45	24	21	1	91%
YEAR 11	51	28	23	3	90%
YEAR 12	66	32	34	1	91%

NUMBER OF POSSIBLE ATTENDANCE DAYS	TOTAL NUMBER OF STUDENTS	TOTAL NUMBER OF DAYS ABSENT	TOTAL ATTENDANCE
148 230	810	11 924	136 306

The average attendance rate for the whole school in 2017 was 92%.

Non-attendance is managed by:

- Daily online rolls.
- SMS or email sent to parents of students when absent.
- Written or verbal confirmation required from parents regarding student absence.
- Medical certificates required for extended absences or in the case of Secondary students during assessment time.
- 80 per cent attendance is required.
- Process for following up students at risk of not reaching the 80 per cent attendance rate.



NAPLAN RESULTS FOR YEARS 3, 5, 7 AND 9

Year Level (2017)	Average Score	Average Score (National)	Percent at or above National Minimum Standard
READING			
3	405	431	94%
5	464	506	92%
7	510	545	89%
9	582	581	93%
WRITING			
3	403	414	95%
5	431	473	85%
7	487	513	83%
9	547	552	82%
SPELLING			
3	386	416	92%
5	463	501	89%
7	531	550	90%
9	583	581	87%
GRAMMER A	AND PUNCTUATION		
3	408	439	91%
5	438	499	85%
7	503	542	75%
9	576	574	93%
NUMERACY			
3	387	409	94%
5	467	494	90%
7	522	554	92%
9	574	592	98%

	Year 10 Base	Year 12	Apparent Retention Rate Percent
Number of Students	53	49	93%
YEAR 12 OUTC	OMES (2017)		
OUTCOMES			PERCENT
Number of stu	dents awarded a Senior	Education Profile	100%
Number of stu Individual Achi	3%		
Number of stu	50%		
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)			4.5%
Number of students awarded one or more Vocational Education and Training (VET) qualifications			32%
Number of students awarded a Queensland Certificate of Education at the end of Year 12			92.5%
Number of students awarded an International			0%

POST SCHOOL DESTINATION INFORMATION

(QTAC) applicants receiving a tertiary offer

following: QCE, IBD, VET qualification

an IBD

Percentage of Year 12 students who received an OP1-15 or

Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the

Percentage of Queensland Tertiary Admissions Centre

APPARENT RETENTION RATE YEAR 10 TO 12

At the time of publishing this School Annual Report, the results of the 2017 post-school destinations survey, Next Steps – Student Destination report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

82%

94%

100%





Extra-curricular

- Student Choirs Voices in the Secondary College.
- Musical and Showcase Events Secondary College.
- Creative Arts Tutoring Program.
- Interschool and Block Sports.
- Chapel Band/Team.
- Chaplaincy and Leadership Programs Primary and
- Secondary College.
- Student Leadership Program.
- Media Hub Secondary College.
- Scuba Course Secondary College.
- Unite Program (transition from Year 6 to Year 7).
- Ignite Program (transition from Kindergarten to Prep).
- Prep to Year 6 Awards Ceremonies.
- Year Level Awards Celebrations.
- Primary College Choir.
- Missions Clubs.
- Year Level Missions local community.
- Defence Student Clubs.
- Cheerleading Groups.

Social Climate

Calvary Christian College is committed to the philosophy of mutual respect and mutual responsibility. Therefore, all members need to understand that the following behaviours are unacceptable:

- Physical bullying pushing, shoving, fighting, pinching and any other unwelcome physical contact used intentionally to intimidate or hurt someone.
- Verbal bullying insults, putdowns, teasing, intimidation, threats, derogatory names or inappropriate personal comments, etc.
- Gesture bullying any gestures, 'the look' and other non-verbal signals or body language used to intimidate and silence a victim.
- Extortion bullying physically stronger and more powerful students force weaker students to hand over lunches or money, do their homework etc.
- Exclusion bullying being 'left out' of games, etc deliberately spreading rumours etc.
- Cyber bullying any use of Information Communications Technology (ICT), articularly mobile phones, social networking, emails and the internet, to deliberately upset or hurt someone else.
- Sexual harassment, racist or discriminatory comments or behaviour including exual/ inappropriate gestures.





Student Support

The College provides a supportive learning environment. Students have access to the following support network:

- Student Leaders.
- Classroom Teachers.
- Pastoral Care Teachers and Year Coordinators.
- Chaplains.
- ADF Transition Mentor.
- Student Welfare Officer.

The College also provides the following:

- Code of Conduct/Incident Report Form Reporting Process.
- Safety Posters around the College.
- Pastoral Care Program where topics such as Digital Citizenship and Relationships are covered.
- Workshops Presented by Queensland Police Sergeant Mark Whebell (Adopt-A-Cop).
- Students Seminars and Workshops GRIP Leadership, Natural Fertility Services.
- An education solidly founded in scriptural values excellence, perseverance, goodness, faithfulness and generosity.
- Protective Behaviours Educational Programs Prep to Grade 6.
- Social Skills Development Programs Grade 5 to 6.

Parental Involvement

Parents are involved in the College by:

- Parent Information Evenings.
- Parent/Teacher Interviews.
- Volunteers.
- Parents in Partnership.
- Board Representatives.

Data on Parent, Teacher and Student Satisfaction is collected via:

- Parent/Teacher Interview Feedback Forms.
- · Staff Meetings.

Contact person for further information:

Naomi Taylor The Principal's Personal Assistant naomi.taylor@calvary.qld.edu.au



Our teachers

TEACHING STAFF

NON-TEACHING STAFF

	FULL TIME	PART TIME	TOTAL	FULL TIME	PART TIME	TOTAL
Male	14	1	15	11	16	27
Female	41	18	59	10	47	57
Indigenous	0	0	0	1	0	1
TOTAL	55	19	74	22	63	85

QUALIFICATIONS

QUALIFICATION	NO. OF STAFF
Doctorate or higher	2%
Masters	10%
Bachelor	97%
Diploma including Post Graduate	19%
Certificate	1%

PROFESSIONAL DEVELOPMENT

NO. OF TEACHERS	TOTAL EXPENDITURE ON TEACHER PD	AVERAGE EXPENDITURE ON PD PER TEACHER
74	\$82,322	\$1,113
The total funds expend professional developm		\$82,322
The proportion of the teaching staff involved in professional development activities during 2017.		100%

The major professional development initiatives were as follows:

 New team induction, First Aid Certificates, HOD/YC Induction Strategic Planning Meeting, Child Protection Practice Workshop.

STAFFING ATTENDANCE

NO. OF STAFF	NO. OF SCHOOL DAYS	TOTAL DAYS STAFF ABSENCES	AVERAGE STAFF ATTENDANCE RATE	
74	184	264	98.06%	
For normaniant and temporary classroom toochars and school leaders the average staff				

For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 98.1% in 2017.

RETAINED TEACHING STAFF

NUMBER OF PERMANENT TEACHING STAFF AT END OF PREVIOUS YEAR	NUMBER OF STAFF RETAINED IN THE FOLLOWING YEAR	RETENTION RATE%		
50	50	100%		
From the end of 2016 82% of staff were retained for the entire 2017 school year.				

Please Note: For a full breakdown of school income refer to www.myschool.edu.



